

Modèle CCYC : ©DNE

Nom de famille (naissance) :
(Suivi s'il y a lieu, du nom d'usage)

Prénom(s) :

N° candidat :

N° d'inscription :

Three empty rectangular boxes arranged horizontally, intended for handwritten responses.



(Les numéros figurent sur la convocation.)

1.1

ÉVALUATION

CLASSE : Terminale

voie : Générale Technologique Toutes voies (LV)

ENSEIGNEMENT : ANGLAIS

DURÉE DE L'ÉPREUVE : 1h30

Niveaux visés (LV) : LVA B2 LVB B1

CALCULATRICE AUTORISÉE : Oui Non

DICTIONNAIRE AUTORISÉ : Oui Non

- Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.
 - Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.
 - Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.

Nombre total de pages : 5

Compréhension de l'oral, de l'écrit et expression écrite

L'ensemble du sujet porte sur l'**axe 5** du programme : **Fictions et réalités**.

Il s'organise en trois parties :

1. Compréhension de l'oral ;
 2. Compréhension de l'écrit ;
 3. Expression écrite.

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, ni citer votre nom, celui d'un camarade ou celui de votre établissement.

Vous disposez tout d'abord de **cinq minutes** pour prendre connaissance de la **composition** de l'ensemble du dossier et des **consignes** qui vous sont données.

Vous allez entendre trois fois le document de la partie 1 (compréhension de l'oral).

Les écoutes seront espacées d'une minute.

Vous pouvez prendre des notes pendant les écoutes.

À l'issue de la troisième écoute, vous organiserez votre temps (**1h30**) comme vous le souhaitez pour rendre compte **en français** du document oral et pour traiter **en anglais** la compréhension de l'écrit (partie 2) et le sujet d'expression écrite (partie 3).

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Les documents :

- Document vidéo

Titre : *Breeding to Save Mankind?*

Source : *Sky News Australia*, 5th May 2023

- Texte

BRAVE NEW WORLD

Chapter 1

A squat grey building of only thirty-four storeys. Over the main entrance the words, Central London Hatchery¹ and Conditioning Centre, and, in a shield, the World State's motto, Community, Identity, Stability. [...]

'And this,' said the Director opening the door, 'is the Fertilizing Room.'

5 Bent over their instruments, three hundred Fertilizers were plunged, as the Director of Hatcheries and Conditioning entered the room, in the scarcely breathing silence, the absent-minded, soliloquizing hum or whistle, of absorbed concentration. A troop of newly arrived students, very young, pink and callow, followed nervously, rather abjectly, at the Director's heels. Each of them carried a note-book, in which, whenever the great
 10 man spoke, he desperately scribbled. Straight from the horse's mouth. It was a rare privilege. The D.H.C for Central London always made a point of personally conducting his new students round the various departments. [...]

Tall and rather thin but upright, the Director advanced into the room. He had a long chin and big, rather prominent teeth, just covered, when he was not talking, by his full,
 15 floridly curved lips. Old, young? Thirty? fifty? fifty-five? It was hard to say. And anyhow the question didn't arise; in this year of stability, A.F. 632, it didn't occur to you to ask it.

'I shall begin at the beginning,' said the D.H.C, and the more zealous students recorded his intention in their note-books: *Begin at the beginning*. 'These,' he waved his hand, 20 'are the incubators.' [...]

Still leaning against the incubators he gave them, while the pencils scurried illegibly across the pages, a brief description of the modern fertilizing process; spoke first, of course, of its surgical introduction — 'the operation undergone voluntarily for the good

¹ A place where human beings are artificially created

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of Society, not to mention the fact that it carries a bonus amounting to six months'

25 salary'; continued with some account of the technique for preserving the excised ovary alive and actively developing: passed on to a consideration of optimum temperature.

alive and actively developing, passed on to a consideration of optimum temperature, salinity, viscosity; referred to the liquor in which the detached and ripened eggs were kept; and, leading his charges to the work tables, actually showed them how the liquor was drawn off from the test tubes as soon as it was let out than by drop on to the specially

30 was drawn off from the test-tubes; how it was let out drop by drop on to the specially warmed slides of the microscopes; how the eggs which it contained were inspected for

abnormalities, counted and transferred to a porous receptacle; how (and he now took them to watch the operation) this receptacle was immersed in a warm bouillon containing free-swimming spermatozoa — at a minimum concentration of one hundred

35 thousand per cubic centimetre, he insisted; and how, after ten minutes, the container was lifted out of the liquor and its contents re-examined; how, if any of the eggs

remained unfertilized, it was again immersed, and, if necessary, yet again; how the fertilized ova went back to the incubators; where the Alphas and Betas remained until hatched; the hatching, etc.

definitely bottled; while the Gammas, Deltas and Epsilons were brought out again, after only thirty-six hours, to undergo Bokanovsky's Process.

One egg, one embryo, one adult — normality. But a bokanovskified egg will bud, will

One egg, one embryo, one adult — normality. But a baboonovskined egg will bud, will proliferate, will divide. From eight to ninety-six buds, and every bud will grow into a perfectly formed embryo, and every embryo into a full-sized adult. Making ninety-six human beings grow where only one grew before. Progress.

Aldous Huxley, *Brave New World*, 1932

Nom de famille (*naissance*) :

Prénom(s) :

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RÉPUBLIQUE FRANÇAISE

Né(e) le :

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1. Compréhension de l'oral (10 points)

Vous rendrez compte, **en français**, de ce que vous avez compris du document.

2. Compréhension de l'écrit (10 points)

a. Compréhension du texte

Give an account, **in English** and in your own words, of the text:

- Present the situation (place and people).
 - Focusing on the description of the place, explain the impressions conveyed in the document, justifying in your own words.
 - Interpret the use of Greek letters in this context (Alphas, Betas, Gammas, etc.).

b. Compréhension de l'ensemble du dossier (document vidéo et texte)

In the two documents, explain how the future of humanity is envisioned through fiction and reality.

3. Expression écrite (10 points)

Vous traiterez **en anglais**, et en 120 mots minimum, **l'un des deux sujets suivants au choix :**

Sujet A

In a recently published biography written by W. Isaacson, we learn that Elon Musk, father of 11 children, really “wants smart people to have kids”. You are a journalist working for *Time Magazine*. Write an article to react to this biography and especially to this quote.

Sujet B

You are one of the students visiting the Central London Hatchery and Conditioning Centre. You are shocked by what you are discovering. Write the conversation between you and the director just after the visit.