

Modèle CCYC : ©DNE	
Nom de famille (<i>naissance</i>) :	
(Suivi s'il y a lieu, du nom d'usage)	
Prénom(s) :	
N° candidat :	
(Les numéros figurent sur la convocation.)	
Né(e) le :	
N° d'inscription :	


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1.1

ÉVALUATION

CLASSE : Terminale

voie : Générale Technologique Toutes voies (LV)

ENSEIGNEMENT : ANGLAIS

DURÉE DE L'ÉPREUVE : 1h30

Niveaux visés (LV) : LVA B2 LVB B1

CALCULATRICE AUTORISÉE : Oui Non

DICTIONNAIRE AUTORISÉ : Oui Non

- Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.
- Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.
- Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.

Nombre total de pages : 5

Compréhension de l'oral, de l'écrit et expression écrite

L'ensemble du sujet porte sur l'**axe 5** du programme : **Fictions et réalités**.

Il s'organise en trois parties :

1. Compréhension de l'oral ;
 2. Compréhension de l'écrit ;
 3. Expression écrite.

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, ni citer votre nom, celui d'un camarade ou celui de votre établissement.

Vous disposez tout d'abord de **cinq minutes** pour prendre connaissance de la **composition** de l'ensemble du dossier et des **consignes** qui vous sont données.

Vous allez entendre trois fois le document de la partie 1 (compréhension de l'oral).

Les écoutes seront espacées d'une minute.

Vous pouvez prendre des notes pendant les écoutes.

À l'issue de la troisième écoute, vous organiserez votre temps (**1h30**) comme vous le souhaitez pour rendre compte en français du document oral et pour traiter en anglais la compréhension de l'écrit (partie 2) et le sujet d'expression écrite (partie 3).

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Les documents :

- Document vidéo

Titre : *The Mysterious Disappearance of Agatha Christie | BBC Historian Lucy Worsley Explains What Really Happened*

Source : *Ireland AM*, 10th October 2022

- **Texte**

AGATHA CHRISTIE: STORIES BEHIND THE QUEEN OF CRIME'S INSPIRATIONS

The world of fiction remains indebted to ‘Queen of Crime’, Dame Agatha Christie, who is still loved and followed more than 40 years after her death. Not only is she more published than any other mystery writer in the world, her life was full of mystery herself.

In *The Mirror Collection - Real Crime Casebooks*, the celebrated author's mysterious life is discussed at length, including how she created her most loved characters, the inspirations behind some of her best novels and her 11-day disappearance that continues to baffle the best detectives.

10 This book tells you all about the creation of Belgian detective Hercule Poirot and the legendary Miss Marple, her two most loved characters. Agatha Christie is said to have developed both from personal experience - Poirot from the many Belgian refugees that lived in her hometown during the First World War and Miss Marple from partly a character in *The Murder of Roger Ackroyd* and partly from her own grandmother. A comparison between the two is the closest they ever got on one page because their creator wanted them to stay away from each other as much as possible.

15 The book also provides considerable detail regarding the actors who played these characters on screen, with David Suchet and Joan Hickson winning it by far, through a ballot conducted by modern mystery writers. Most interesting is the part where Agatha Christie gives her opinion on those who played these characters. When she was alive, Agatha Christie told Joan Hickson that she hopes that one day she (Joan Hickson) would play Miss Marple, long before the actress actually did, after the author's death in 1976.

Readers also get to know that the writer behind 66 detective novels and 14 short story collections besides a number of plays, actually took the inspiration from real life cases. This book takes a look at some true-crime headlines that inspired the author to give a satisfying end to cases that either resulted in someone's death or remained unsolved. With the help of features and photos from the archives of *Mirror*, readers are told that

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the record-breaking play – *The Mousetrap* – was inspired from The O'Neill Case where a couple of foster parents were responsible for the death of one of their two foster children. The kidnapping gone wrong of Charles Lindbergh Jr made her come up with 30 *Murder on the Orient Express* with Monsieur Poirot solving the case, but with a huge twist in the end.

The book also details the countless occasions where Agatha Christie's plots – involving murder through poison – actually saved lives or helped solve a case in real-life. Be it the kid from Qatar or the mass murderer who used poisons like the killers in her novels, 35 Agatha Christie inspired many to become detective themselves, even if for a short duration, to save lives. Not just that, she used as many as 14 locations near her place (a map is provided for guidance) as fictional places where her Hercule Poirot travelled and solved cases; for Miss Marple, the good old St. Mary Mead was enough for solving crimes.

40 And then there is the detailed explanation created from eyewitness accounts regarding Agatha Christie's mysterious disappearance for 11 days. Some say she suffered from amnesia, others comment that she went AWOL¹ because of her husband who wanted to divorce her after 14 years of marriage. Whatever the reasons, the book makes you understand that the disappearance helped Agatha Christie get rid of her husband who 45 went on to marry his mistress, leaving Agatha Christie at peace. Interesting, isn't it? More interesting are the remaining chapters in this collection where prolific writers discuss Agatha Christie's influence on their careers, how many poisons she used in her stories and the catalogue of crime at the end that will keep you engrossed for some time. Happy reading!

Omair Alavi, *The News on Sunday*, October 27, 2019

¹ Absent WithOut Leave = absent without notice or permission

1. Compréhension de l'oral (10 points)

En rendant compte, en français, du document, vous montrerez que vous avez identifié et compris :

- la nature et le thème principal du document ;
 - la situation, les événements, les informations ;
 - les personnes (ou personnages), leur fonction ou leur rôle et, le cas échéant, leurs points de vue et la tonalité (comique, ironique, lyrique, polémique, etc.) de leurs propos ;
 - les éventuels éléments implicites ;
 - le but, la fonction du document (relater, informer, convaincre, critiquer, dénoncer, divertir, etc.).

2. Compréhension de l'écrit et de l'ensemble du dossier (10 points)

a. Compréhension du texte

Give an account of the document, in your own words and **in English**.

b. Compréhension de l'ensemble du dossier (document vidéo et texte)

In the two documents, consider why Agatha Christie is said to be half-way between fiction and reality.

3. Expression écrite (10 points)

Vous traiterez en anglais, et en 120 mots minimum, l'un des deux sujets suivants au choix :

Sujet A

Agatha Christie has just been found after vanishing for 11 days. Two journalists argue on which reason for her disappearance they should give in their article.

Imagine their conversation.

Sujet B

It is necessary for authors to draw on their personal experience and real-life events to imagine great stories.

Discuss.