

Modèle CCYC : ©DNE Nom de famille (naissance) : (Suivi s'il y a lieu, du nom d'usage)	
Prénom(s) :	
N° candidat :	
Né(e) le :	/ /
	N° d'inscription :

(Les numéros figurent sur la convocation.)

1..1

Compréhension de l'oral, de l'écrit et expression écrite

L'ensemble du sujet porte sur l'**axe 4** du programme : **Citoyenneté et mondes virtuels.**

Il s'organise en trois parties :

- 1. Compréhension de l'oral ;**
- 2. Compréhension de l'écrit ;**
- 3. Expression écrite.**

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, ni citer votre nom, celui d'un camarade ou celui de votre établissement.

Vous disposez tout d'abord de **cinq minutes** pour prendre connaissance de **la composition** de l'ensemble du dossier et des **consignes** qui vous sont données.

Vous allez entendre trois fois le document de la partie 1 (compréhension de l'oral).

Les écoutes seront espacées d'une minute.

Vous pouvez prendre des notes pendant les écoutes.

À l'issue de la troisième écoute, vous organiserez votre temps (**1h30**) comme vous le souhaitez pour rendre compte **en français** du document oral et pour traiter **en anglais** la compréhension de l'écrit (partie 2) et le sujet d'expression écrite (partie 3).

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1.1

Les documents :

- Document vidéo

Titre : There's virtually nothing you can do to protect your online privacy

Source : NBC News, 21 July 2022

- Texte

Is using tracking apps for our children protective or suffocating?

Today, mobile phones are [...] common, and tracking apps afford the people who use them the ability to monitor the whereabouts of their family and friends, in various ways and under a multitude of circumstances.

So what are they and how are they used?

- 5 According to psychologist and cyber-psychology researcher Jocelyn Brewer, parents use tracking apps "as an extra layer of support" to ease their own anxieties around their children's whereabouts and safety.

Some apps even often offer crash detection, roadside assistance, chat functions, and notifications of traffic issues and delays.

- 10 But Brewer says that they should be used with some consideration, depending on the age of the child and any personal situations.

- 15 "Some young people have their own anxiety about separating from parents, that these [apps] attempt to address," Brewer points out. "But this brings up other issues around simply creating further dependence on reaching out to parents. They can also become a tracking and tracing device, and kids can feel overly monitored, even stalked. This depends on their age, as often older kids are more independent and able to handle different situations so feel less like they need these tools."

So how can parents use these apps, while still building trust with their kids?

- 20 Brewer says open and honest conversations around their use should "start early and be revisited often", depending on the child's age and the circumstances in which they are used.

"We want young people to feel supported to build skills of everyday living and independence to make decision and navigate situations at a developmentally appropriate level," she says. "Being tracked sometimes causes a lack of independence

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1.1

25 and ability to deal with small amounts of the unknown. It means sharing new plans when [original] plans change at the last minute, rather than working out contingencies.”

Emily, a Melbourne mother of four children (aged 18, 16, 13 and 8) says she and her husband started using a family tracking app on a friend’s recommendation after much conversation with their children. They’ve found it a beneficial way to navigate their teenagers’ growing independence as they travel to the city with friends, walk their dog alone, or catch public transport.

I discovered that a number of my own friends and acquaintances had used similar apps themselves, some with a warning that parents ought to consider which they choose carefully, with anecdotes of other children leaving their phones at friends’ houses to head out on their own.

Emily has found that being upfront with her kids – about the ways she realistically uses the app and the fact that it will be used less and less as they get older – has been valuable in building trust.

“I’ve reiterated numerous times that I’m not using it to spy, but to help them if they get into trouble or [get] lost,” she says. “I really like the app, it tells me how much phone battery they have, when they arrive, how long they’ve been there, even what speed the bus is doing. I’m not constantly checking it when they’re out, only to see if they’ve arrived at their destination, or if it’s getting closer to their time to be home. I need them to know I trust them and they can trust me too, that I’m protective but not suffocating.”

45 But Brewer points out that we often “lament the tech-saturated world we are in when it comes to kids’ use of screens and long for the nostalgic sense of our childhoods” while utilizing more devices than ever.

Sara Ayoub, *The Guardian*, 11 Oct. 2022

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1.1

1. Compréhension de l'oral (10 points)

En rendant compte, en français, du document, vous montrerez que vous avez identifié et compris :

- la nature et le thème principal du document ;
- la situation, les événements, les informations ;
- les personnes (ou personnages), leur fonction ou leur rôle et, le cas échéant, leurs points de vue et la tonalité (comique, ironique, lyrique, polémique, etc.) de leurs propos ;
- les éventuels éléments implicites ;
- le but, la fonction du document (relater, informer, convaincre, critiquer, dénoncer, divertir, etc.).

2. Compréhension de l'écrit (10 points)

Give an account of the document, in your own words and **in English**.

3. Expression écrite (10 points)

Vous traiterez **en anglais**, et en 120 mots minimum, **l'un des deux sujets suivants au choix** :

Sujet A

Why should we care about data protection on the Internet?

Sujet B

Are tracking apps useful or too intrusive?