

Modèle CCYC : ©DNE

Nom de famille (naissance) :

(Suivi s'il y a lieu, du nom d'usage)

Prénom(s) :

N° candidat :

N° d'inscription :



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RÉPUBLIQUE FRANÇAISE

Né(e) le :

(Les numéros figurent sur la convocation.)

1..1

## ÉVALUATION

**CLASSE** : Première

**VOIE** : ☐ Générale ☐ Technologique ☒ Toutes voies (LV)

**ENSEIGNEMENT** : ANGLAIS

**DURÉE DE L'ÉPREUVE** : 1h30

Niveaux visés (LV) : LVA B1-B2 LVB A2-B1

**CALCULATRICE AUTORISÉE** : ☐ Oui ☒ Non

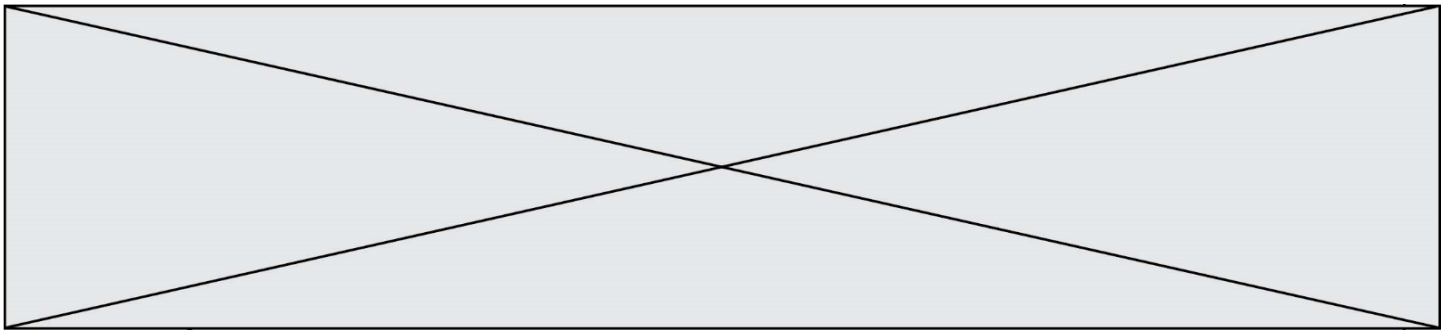
**DICTIONNAIRE AUTORISÉ** : ☐ Oui ☒ Non

☐ Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.

☐ Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.

☐ Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.

**Nombre total de pages** : 4



## Compréhension de l'écrit et expression écrite

Le sujet porte sur l'axe 6 du programme : **Innovations scientifiques et responsabilité**

Il s'organise en deux parties :

**1. Compréhension de l'écrit**

**2. Expression écrite**

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

### **Cyberbullying in youth sports: How former cheerleader overcame abuse in social media age.**

Maddie Gardner was four when she first entered a cheering competition. She was too young to be on her sister Cassie's team, which her mom coached, so she went to a small regional event in her home state of North Carolina to compete individually.

5 Maddie seemed to win over the judges with her lazy "r," which came out when she pronounced one of her team colors: *Puuuple*.

It was an endearing instance that might have gone viral had this not been the late 1990s. Those moments would come later. Maddie was in middle school when her coach told her team about a site called YouTube, where they could access their routines, as well as those of their competitors.

10 But there was more: a comment section where anyone could say whatever they wanted about what he or she was watching.

"That just sort of evolved throughout my time as an athlete in the sport to Twitter, to Facebook where, yes it opened the door for us to become better but we were also

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15 exposed to some of the negative sides of social media,” says Gardner, now 30 and a television personality.

“That was just like a very vivid memory for me: just finding out that not only was I watching other teams, but they were watching me.”

20 She recalls seeing her mother, Sarah, in that “computer room” families used to have somewhere in the house, visibly upset about the harsh things people said about her daughter.

“I remember telling her, ‘Oh, just don’t read them,’” Gardner says. “And so we did try to limit our exposure as much as possible but, of course, curiosity always steps in and just having that instant feedback on things was hard to resist at times.”

25 It became harder as Gardner became a national and international celebrity within her sport.

She began to read everything, and some of it had a detrimental effect on her performances.

30 “I can still remember seeing videos of then-adults mocking kids who were performing and thinking, like, ‘Wow, this is so mean,’ and I think that, looking back on it now, I could classify that as bullying, especially when these were people who should know better.”

What Gardner was experiencing in these nascent days of her cyber celebrity, she realizes now, was something much more common today.

35 Cyberbullying is bullying that takes place over digital devices. All states now have laws that require schools to respond to bullying and may include cyberbullying, or mention cyberbullying offenses, under their laws. In Gardner’s cheerleading heyday, though, the term wasn’t defined or fully recognized.

40 Gardner learned over time how to keep her emotions in check and went on to become a four-year cheerleader at North Carolina. She worked as a television news anchor and reporter in Greensboro and Charlotte and has re-emerged as a broadcaster and advocate for the sport she once wanted to leave behind.

She is a comforting and inspirational voice to young athletes [...], in an era of instant gratification (and dissatisfaction). She spoke with USA TODAY Sports about how young athletes can navigate and combat social media abuse.

Stephen Borelli, *USA TODAY*, August 8 2023



### 1. Compréhension de l'écrit (10 points)

Give an account of the document, in your own words and **in English**.

### 2. Expression écrite (10 points)

Vous traiterez **en anglais**, et en 120 mots minimum, **l'un des deux sujets au choix** :

#### **Sujet A**

You are invited to talk about cyberbullying in your school. Imagine your speech.

**ou**

#### **Sujet B**

What impact do social media have on your life?