ÉVALUATION

CLASSE : Première

VOIE : ☐ Générale ☐ Technologique ☒ Toutes voies (LV)

ENSEIGNEMENT : ANGLAIS

DURÉE DE L'ÉPREUVE : 1h30

Niveaux visés (LV) : LVA   B1-B2   LVB   A2-B1
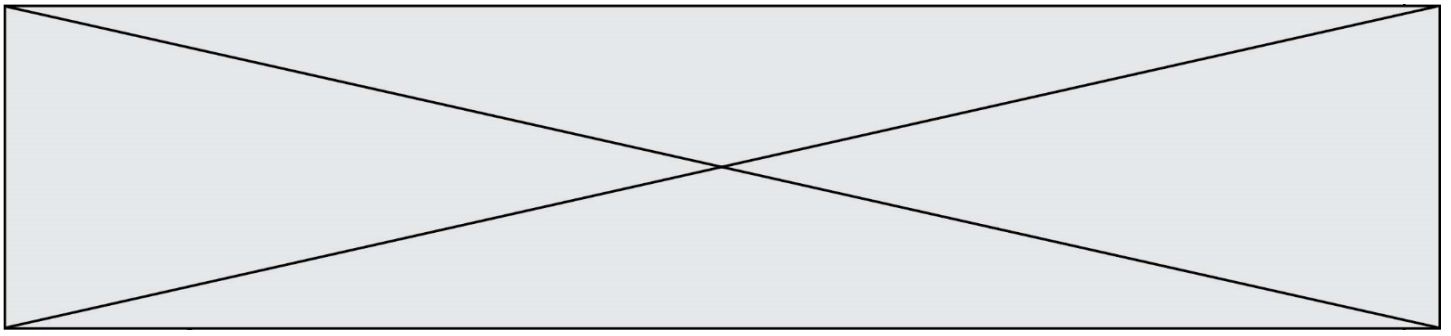
CALCULATRICE AUTORISÉE : ☐ Oui ☒ Non

DICTIONNAIRE AUTORISÉ : ☐ Oui ☒ Non

☐ Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.

☐ Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.

☐ Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.

Nombre total de pages : **4**

Compréhension de l'écrit et expression écrite

Le sujet porte sur **l'axe 4 : Citoyenneté et mondes virtuels**

Il s'organise en deux parties :

1. Compréhension de l'écrit ;

2. Expression écrite.

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, ni citer votre nom, celui d'un camarade ou celui de votre établissement.

Texte

Your next job interview could take place in virtual reality

Going for a job interview is the stuff of nightmares for many people, while for others it is a chance to shine. Either way, you are typically still interviewed by other human beings, either after walking into a scary office with one or more bosses sitting behind a desk, or via an equally nerve-wracking Zoom call.

5 Yet, thanks to advances in artificial intelligence (AI) and virtual reality (VR) technology, you may soon be interviewed for that job you really want... by a computer.

Earlier this year students at Sandwell College in West Bromwich put on VR headsets to do some mock interviews. "I'd never had an interview before in my life," says engineering student Ayyan Ahmed. "But because there was no human judging me, and
10 it was all online, I could actually express myself. And then, at the end of the process, he [the VR interviewer] told me what I did wrong, and what I did right. It really helped me to know what to do in my next interview."

The VR system the students were using is made by London-based Company Bodyswaps. Questions and requests that the interviewees get asked range from the
15 straightforward "tell me about your greatest achievements", to the more challenging "do you prefer to be loved or feared?" The user then gets feedback, not just on what they said, but how they say it, whether they are maintaining eye contact with the interviewer avatar, and even their posture.

Bodyswaps' chief executive Christophe Mallet says the idea is that people can keep
20 practising with the simulated job interviews until they feel ready for a real-life one. He believes that the technology has the chance to level the playing field for candidates

from less well-off backgrounds who might not otherwise have the opportunity to practise for job interviews in a professional setting. "Things like communication, empathy and leadership are the secrets to success [in interviews], but how can you

25 practise those? If you are rich, you can get a coach. Otherwise you have e-learning [such as watching videos on the topic], but that doesn't work as you are lacking immersion." "Using VR and AI we now have a way to immerse you safely in a simulation where you can practise interview conversations."

Bodyswaps launched its interview simulations last year, and says it is mainly

30 targeting schools, colleges and universities, so their students can practise before they enter the job market. (…)

Tengai's chief executive Elin Öberg Mårtenzon says that a central aim of the software is to avoid making wrong assumptions, such as judging someone on their appearance. "We wanted to create a situation where you could actually look at

35 objective data instead, by putting some sort of filter between the candidate and the recruiter," she says. "And that filter is supposed to mitigate bias in the process… so that they know that they are not being judged by things other than those relating to the job description."

But while it might be tempting to see AI and VR technology as the magical solution

40 for selecting the right candidate for a job, employment lawyer Susan Thompson says we need to be cautious. "AI doesn't eliminate risk, and it's not without risk itself. We have to remember AI is actually still fundamentally created by a human," (…) I would be hesitant in advocating that AI is used exclusively in the interview process. I think there should be some sort of human intervention somewhere."

Elizabeth Hotson, BBC.com, October 31st, 2022

1. **Compréhension de l'écrit** (10 points)

Give an account of the document, in your own words and in **English**. Basing your answers on the text, explain:

- What the advantages or the drawbacks of using virtual reality in job interviews can be.
- How this new technology is being used and who is using it.

2. **Expression écrite** (10 points)

Vous traiterez **en anglais**, et en 120 mots minimum, **l'un des deux sujets suivants au choix** :

Sujet A

Discuss the following sentence: "But because there was no human judging me, and it was all online, I could actually express myself." (line 9-10)

Sujet B

Do you think AI (Artificial Intelligence) can improve human interactions and individual skills at work or at school?