

Modèle CCYC : ©DNE

Nom de famille (naissance) :

(Suivi s'il y a lieu, du nom d'usage)

Prénom(s) :

N° candidat :

N° d'inscription :



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RÉPUBLIQUE FRANÇAISE

Né(e) le :

(Les numéros figurent sur la convocation.)

1..1

ÉVALUATION

CLASSE : Première

VOIE : ☐ Générale ☐ Technologique ☒ Toutes voies (LV)

ENSEIGNEMENT : ANGLAIS

DURÉE DE L'ÉPREUVE : 1h30

Niveaux visés (LV) : LVA B1-B2 LVB A2-B1

CALCULATRICE AUTORISÉE : ☐ Oui ☒ Non

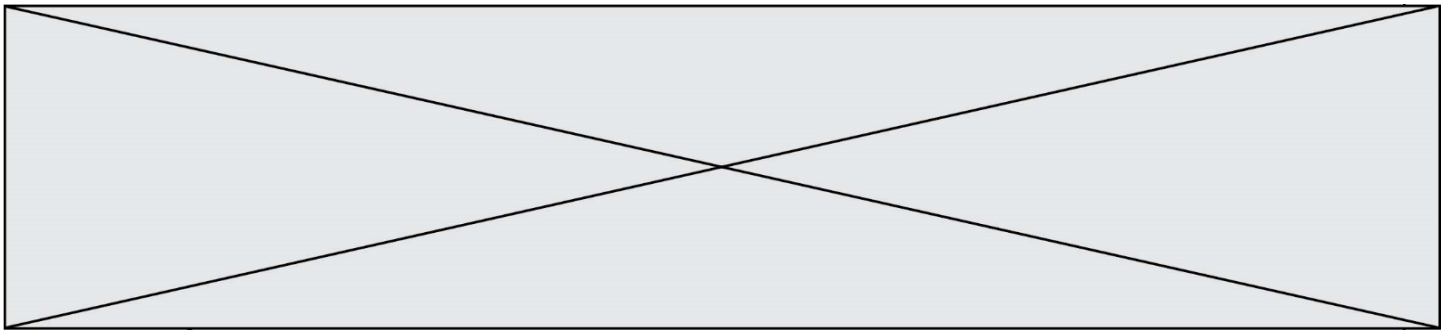
DICTIONNAIRE AUTORISÉ : ☐ Oui ☒ Non

☐ Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.

☐ Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.

☐ Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.

Nombre total de pages : 4



Compréhension de l'écrit et expression écrite

Le sujet porte sur l'axe 4 du programme : **Citoyenneté et mondes virtuels**

Il s'organise en deux parties :

1. Compréhension de l'écrit ;

2. Expression écrite.

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, ni citer votre nom, celui d'un camarade ou celui de votre établissement.

Texte 1

The Elderly Digital Divide: Age Is Just a Number, and So Is Your Smartphone Password

[...] The digitally connected world spends a lot of time online. More than four in five Americans report going online every day, and 31 percent report going “almost constantly” online. Many of those who access the internet use social media to connect with friends and family and add new people to their universe. In the United States, 72 percent of adults regularly visit at least one social media site.

5

But the data show that older adults are less connected to the digital world. One in four adults over sixty-five doesn't use the internet, and more than 35 percent lack a home broadband connection. According to Pew Research Center, about one-third of those over sixty-five years of age report using social networking.

10

As their friends and family communicate online, seniors without access—whether for lack of technology, digital literacy, desire, or broadband—are left out of the loop. They miss the laughter, the family updates, the shared empathy, the intellectual stimulation—all those intangibles that make human interaction so vital to the mind and soul. They also miss the greater independence that an internet connection can bring, and the sea of information online that can contribute to higher quality of life. While the data can be mixed, many studies point to mental, physical, and emotional benefits for older adults who use the internet.

15

Greater digital inclusion helps older Americans and older adults around the world fight back against isolation and loneliness. [...]

Adapted from <https://ctu.ieee.org>, October 2023

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1.1

Texte 2

Teens Teach Technology

The vaccine may be here, but many seniors are still feeling disconnected from loved ones. These students are helping them feel less alone.

Stuck in quarantine over the summer, 16-year-old Diya Hundiwala felt driven to do something to give back to her Warrington, PA, community in Bucks County.

Given pandemic restrictions, she knew she couldn't be of service in-person, so she started thinking of other ways she could be helpful—and an experience she'd just had teaching her grandmother new ways of communicating during the pandemic spurred her on.

“When Covid-19 started, my grandmother wanted to learn more and connect with us more,” Hundiwala says. “After seeing how she quickly adapted to texting and WhatsApp all the way in India, I realized that a lot of other seniors might benefit from overcoming trouble with technology.”

A Google search led Hundiwala to discover a group called Teens Teach Technology (TTT), a youth organization that aims to help seniors learn the ins and outs of the internet; teens conduct lessons virtually, from home, while seniors join in from their own home.

Lessons range from setting up social media accounts to using Spotify or Netflix, to spotting scam emails and avoiding computer viruses. And the sessions are taught entirely by tech-savvy high schoolers over Zoom, in collaboration with libraries and nursing homes who spread the word to interested seniors.

Recognizing that there was no Teens Teach Tech chapter in Pennsylvania, Hundiwala decided to launch one in August, with the help of peers at her school, Central Bucks High School South. [...]

Adapted from Sam HAUT, <https://Philadelphia citizen.org/>, March 17 2021



1. Compréhension de l'écrit (10 points)

Give an account of both documents **in English** focusing on:

- a. The importance of the internet for seniors mentioned in texts 1 and 2.
- b. The solutions mentioned in text 2.

2. Expression écrite (10 points)

Vous traiterez **en anglais**, et en 120 mots minimum, **l'un des deux sujets suivants au choix** :

Sujet A

Write Diya Hundiwala's speech at school to persuade her classmates to join the Teens Teach Technology (TTT) Organization.

Sujet B

In your opinion is the internet a solution to isolation?