

Modèle CCYC : ©DNE

Nom de famille (naissance) :

(Suivi s'il y a lieu, du nom d'usage)

Prénom(s) :

N° candidat :

N° d'inscription :



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RÉPUBLIQUE FRANÇAISE

Né(e) le :

(Les numéros figurent sur la convocation.)

1.1

ÉVALUATION

CLASSE : Terminale

VOIE : Générale Technologique Toutes voies (LV)

ENSEIGNEMENT : ANGLAIS

DURÉE DE L'ÉPREUVE : 1h30

Niveaux visés (LV) : LVA B2 LVB B1

CALCULATRICE AUTORISÉE : Oui Non

DICTIONNAIRE AUTORISÉ : Oui Non

Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.

Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.

Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.

Nombre total de pages : 5

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1.1

Les documents :

- **Document vidéo**

Titre : *Art and criminal justice reform*

Source : *PBS Newshour*, May 2018

- **Texte**

When Chava Colon from the Prison coalition asks me one January day in 1982 to become a pen pal to a death-row inmate, I say, "sure". The invitation seems to fit with my work in St. Thomas, a New Orleans housing project of poor black residents. Not death row exactly, but close. Death is rampant here - from guns, disease, addiction.

5 Medical care scarcely exists.

I've come to St. Thomas to serve the poor, and I assume that someone occupying a cell on Louisiana's death row fits that category. I had learned that back in 1977 at a lecture by John Vodicka, one of the founders of the Louisiana Coalition on Jails and Prisons where Chava now works. I had also learned that the death penalty in the United States has always been most rigorously applied in Southern states - mostly toward those who kill whites. The Prison Coalition office is near Hope House where I teach high-school dropouts, and Chava and I run into each other fairly often.

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After he has written the name of the death-row inmate he says, "Maybe I ought to give you someone else. This guy is a loner and doesn't write. Maybe you want someone who will answer your letters."

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But he's already written the name and I say, "Don't change it. Give me his name." I don't know yet that the name on this tiny slip of white paper will be my passport into an eerie land that so far I've only read about in books.

I look at the name and address that Chava gave me: Elmo Patrick Sonnier, number 95281, Death Row, Louisiana State Penitentiary, Angola.

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Almost all the killings here in St. Thomas seem to erupt from the explosive mixture of dead-end futures, drugs, and guns. But when Chava describes what Sonnier had done, my blood chills. On November 4, 1977, he and his younger brother, Eddie, abducted from a lovers' lane a teenage couple, David Leblanc and Loretta Bourque.

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[...]

I look down at the name in horror. Do I really want to know such a man?

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1.1

"He's a Cajun from St. Martinville, Louisiana," Chava says.

30 Which makes the murders all the more vicious, because St. Martinville, at the center of Acadiana, is one of the friendliest, most hospitable places on earth. Here and in the surrounding towns French-speaking people, mostly farmers and fishermen, cook good food, swap stories and recipes, and dance the two-step and the zydeco. They love to talk, even to strangers. If murders are prone to happen anywhere on the face of the earth, this is the place one would least expect.

I wonder what I can say to this man. What will he have to say to me? [...]

35 I take the piece of paper with the name on it back to the apartment in the project where I live with five other nuns.

Sister Helen Prejean,

Dead man walking: an eyewitness account of the death penalty in the United States, 1993

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1.1

1. Compréhension de l'oral (10 points)

Vous rendrez compte, **en français**, de ce que vous avez compris du document vidéo.

2. Compréhension de l'écrit (10 points)

Answer the following questions, **in English**, using your own words:

a- after reading the text, what can you say about:

- the main subject discussed here?
- the character of Sister Helen Prejean?
- the area in which she resides?

b- Is Sister Helen Prejean familiar with prison life and the company of inmates? Justify by quoting from the text.

c- "Do I really want to know such a man?" line 26. What is the dilemma she finds herself in?

d- Why do you think that Sister Helen Prejean has chosen to write about her experiences with prisoners on death row?

3. Expression écrite (10 points)

Vous traiterez **en anglais** et en 120 mots au moins **l'un des deux sujets suivants au choix** :

- **Sujet A**

Sister Helen Prejean eventually decides to write Elmo Patrick Sonnier. Write her letter.

- **Sujet B**

Which of the following remarks do you agree the most with? Explain why.

"The death penalty is the only way! An eye for an eye!"

"Killing a killer makes you a killer, too!"

"I can't make up my mind about the death penalty!"