

Modèle CCYC : ©DNE

Nom de famille (naissance) :


(Suivi s'il y a lieu, du nom d'usage)

Prénom(s) :

N° candidat : N° d'inscription :

(Les numéros figurent sur la convocation.)

Né(e) le : / /



1.1

ÉPREUVES COMMUNES DE CONTRÔLE CONTINU

CLASSE : Première

VOIE : Générale Technologique Toutes voies (LV)

ENSEIGNEMENT :

DURÉE DE L'ÉPREUVE : 1h30

Niveaux visés (LV) : LVA **B1-B2** LVB **A2-B1**

Axes de programme :

CALCULATRICE AUTORISÉE : Oui Non

DICTIONNAIRE AUTORISÉ : Oui Non

Ce sujet contient des parties à rendre par le candidat avec sa copie. De ce fait, il ne peut être dupliqué et doit être imprimé pour chaque candidat afin d'assurer ensuite sa bonne numérisation.

Ce sujet intègre des éléments en couleur. S'il est choisi par l'équipe pédagogique, il est nécessaire que chaque élève dispose d'une impression en couleur.

Ce sujet contient des pièces jointes de type audio ou vidéo qu'il faudra télécharger et jouer le jour de l'épreuve.

Nombre total de pages : 4

LANGUES VIVANTES : ANGLAIS

ÉVALUATION 2

Compréhension de l'écrit et expression écrite

L'ensemble du sujet porte sur l'axe 8 du programme : **Territoire et mémoire.**

Il s'organise en deux parties :

1. **Compréhension de l'écrit**
2. **Expression écrite**

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Text 1

**Australia Day, 26 January, is the day to reflect on what it means to be
Australian, to celebrate contemporary Australia
and to acknowledge our history**

On Australia Day¹ we celebrate all the things we love about Australia: land, sense of fair go, lifestyle, democracy, the freedoms we enjoy but particularly our people.

5 Australia Day is about acknowledging and celebrating the contribution that every Australian makes to our contemporary and dynamic nation. From our Aboriginal and Torres Strait Islander people – who have been here for more than 65,000 years – to those who have lived here for generations, to those who have come from all corners of the globe to call our country home.

10 The marking of 26 January is an important date in Australia's history and has changed over time: starting as a celebration for emancipated convicts and evolving into what is now a celebration of Australia that reflects the nation's diverse people.

Australia Day continues to be hugely popular, with 3 in 4 Australians believing it has a bigger meaning beyond being just a day off.

15 More than half of all Australians participate in Australia Day attending events organised by State Governments, local councils, community groups or getting together with family and friends. In addition, over 16,000 new Australians become citizens on Australia Day.

“What Australia Day is about” – National Australia Day Council
<https://www.australiaday.org.au/about-australia-day/>

¹ *Australia Day marks the anniversary of the 1788 arrival of the First Fleet of British ships at Port Jackson, New South Wales.*

Text 2

Australia Day 2019

For many of the descendants of Australia's first people this is not a good day
And one hardly should blame them for feeling this way
Since Cook and his sailors on their shores arrived
Two hundred and thirty one years of foreign occupation they have survived
One hardly can blame them if they do complain
That foreigners and their descendants from their Land stood to gain
In the National flag of Australia the Union Jack on display
But shows nothing of them and their culture which seems sad to say
Years ago Australian politicians on a day to celebrate Australia agreed on a date
A day quite offensive to many first Australians they choose to celebrate
Instead of January the twenty sixth a day that has caused a cultural divide
They could have chosen a day that would unite and become a source
of National Pride
Many of the descendants of Australia's first people will not be
celebrating Australia's Day
And one can hardly blame them for feeling this way.

Francis Duggan, *Rhymeonly*, January 25, 2019
<https://francisrhymer.blogspot.com/2019/01/australia-day-2019.html>

1. Compréhension de l'écrit (10 points)

Give an account, **in English** and in your own words, of text 1 and then of text 2.

In your **account of text 1**:

- identify the nature and purpose of the text,
- explain the meaning of the expression "the nation's diverse people" (l. 10),
- explain the reasons why many Australians participate in Australia Day celebrations.

In your **account of text 2**:

- identify the nature of the text and who and what it is about,
- explain the reasons why, according to the author, "many descendants of Australia's First people will not be celebrating Australia's day".

After your accounts of texts 1 and 2, compare and contrast the two texts: what image of Australia do they convey?

2. Expression écrite (10 points)

Vous traiterez, **en anglais** et en **120 mots au moins**, l'un des deux sujets suivants, **au choix** :

Sujet A



“Change the date” and “No pride in genocide”: graffiti painted on a statue of Captain Cook in Sydney’s Hyde Park in August 2017

(James Cook: British explorer who “discovered” Australia in 1770)

You have read several reactions to the defacing of this statue. Which one do you agree with? Why?

This statue should definitely be removed out of respect for Australia's first people!

James Cook is part of our history, you can't just deny it!

Ok, let's keep the statue, but keep the graffiti too!

Sujet B

Why is it sometimes difficult for a society to remember its past? Illustrate your answer with examples taken from the English-speaking world.